



We demonstrate

PRIDE

PREPARATION // RESPECT // INTEGRITY // DETERMINATION // EXCELLENCE

PREPARATION

MEANS teachers developing strong instruction

- PLAN DATA-DRIVEN LESSONS
- PARTICIPATE IN THE PROFESSIONAL-LEARNING COMMUNITY PROCESS
- ANALYZE DATA, REFINE LESSONS
- COLLABORATE & REFLECT ON INSTRUCTIONAL PRACTICES WITH TEAM & INSTRUCTIONAL COACH

GOAL

increase engagement & achievement

RESPECT

MEANS understanding the obstacles our community & students face

- POSITIVE PARENT CONTACTS
- BUILD RELATIONSHIPS WITH STUDENTS & PARENTS
- APPRECIATE DIVERSITY OF STUDENTS & STAFF
- CELEBRATE ALL SUCCESS
- ACKNOWLEDGE & CELEBRATE CULTURAL EVENTS
- PROMOTE VARIOUS PATHS FOR COLLEGE, CAREER & MILITARY

GOAL

create a learning community where everyone feels welcome to participate

INTEGRITY

MEANS being accountable for professional responsibilities

- FRAME THE LESSON
- POST LANGUAGE OBJECTIVES FOR EMERGENT BILINGUAL STUDENTS
- APPLY KAGAN STRATEGIES
- USE RESEARCH-BASED BEST PRACTICES
- PERFORM ASSIGNED DUTIES
- COMMUNICATE TIMELY & APPROPRIATELY WITH STAFF, STUDENTS & PARENTS

GOAL

provide productive & safe environments for everyone

DETERMINATION

MEANS having a desire to foster individual growth

- MEET STUDENTS WHERE THEY ARE
- DEVELOP RIGOROUS, YET FLEXIBLE, INSTRUCTION
- COLLABORATE WITH STAKEHOLDERS
- ATTEMPT NEW OR INNOVATIVE IDEAS TO HELP STUDENT SUCCESS
- PROVIDE CONSISTENT & INDIVIDUAL FEEDBACK

GOAL

support all students as they grow to reach their full potential

EXCELLENCE

MEANS creating a positive classroom and campus culture

- POSTING & CONSISTENTLY APPLY CLEAR EXPECTATIONS, ROUTINES & PROCEDURES (CHAMPS METHOD)
- GREET STUDENTS AT THE CLASSROOM DOOR
- APPLY THE 3:1 RATIO OF POSITIVE/CRITICAL FEEDBACK
- ADDRESS STUDENTS BY NAME
- BUILD RAPPORT WITH STUDENTS & STAFF

GOAL

create a safe environment so all students can collaborate & participate