

English I Level: Reading for a Better Life
Summer Reading 2022

CISD District Summer Reading Purpose and Belief Statements

In Conroe ISD, we encourage all students to read over the summer in order to enrich learning and provoke thought. Summer reading strengthens reading skills, increases academic achievement, fosters a love for reading, and empowers students to become life-long learners.

Additionally, students who enroll in a Level, Pre AP, AP, or Dual Credit English course are expected to engage in summer reading as it prepares students for the upcoming school year and creates an initial common framework for classroom discussion and instruction.

Spanish version:

En Conroe ISD, animamos a todos los estudiantes a leer durante el verano para enriquecer el aprendizaje y provocar el pensamiento. La lectura de verano fortalece las habilidades de lectura, aumenta el rendimiento académico, fomenta el amor por la lectura y permite a los estudiantes convertirse en aprendices de por vida.

Además, se espera que los estudiantes que se matriculen en un curso de **Pre AP, AP, or Dual Credit** de Inglés se involucren en la lectura de verano, ya que prepara a los estudiantes para el próximo año escolar y crea un marco inicial común para la discusión en el aula y la instrucción.

STEP 1 – Below is a definition of dystopian literature, as well as novel and movie examples. Your task is to choose TWO dystopian short stories to read this summer.

Definition: Dystopian Literature explores the darkest facets of the human mind and human nature. According to the *Oxford English Dictionary*, a dystopia is "An imaginary place or condition in which everything is as bad as possible." The easiest way to think about Dystopian Literature and dystopias is to consider that a dystopia is often the result of a society's arranging its government and laws around good qualities for a perfect society, such as order, equality, and obedience, and taking those qualities to the absolute extreme. Dystopian Literature, while fiction, can also spookily echo our own past, present, and future. Dystopian Literature is one of the best genres to understand man's inhumanity to his fellow men.

Flagler College Proctor Library. (2021). *Dystopian literature*. Proctor Library. Retrieved May 18, 2022, from <https://library.flagler.edu/dystopian-literature/>

Examples in Literature (Novels) and Movies:

The Giver Unwind The 5 th Wave Delirium	Scythe Anthem Divergent The Maze Runner	The Hunger Games Mortal Engines Minority Report Ready Player One
---	--	---

STEP 2 – Use the following resources to download free copies of your chosen text.

(NOTE: Some texts may not be available to download. You may have to purchase the text through Amazon.com or Barnes&Nobles.com)

Apps found in the Conroe ISD SSO Portal

(sso.conroeisd.net):

- Sora
 - Free access to a variety of e-books and audiobooks
- Destiny Discover
 - Check out e-books and audiobooks from your campus library

Other websites with free resources:

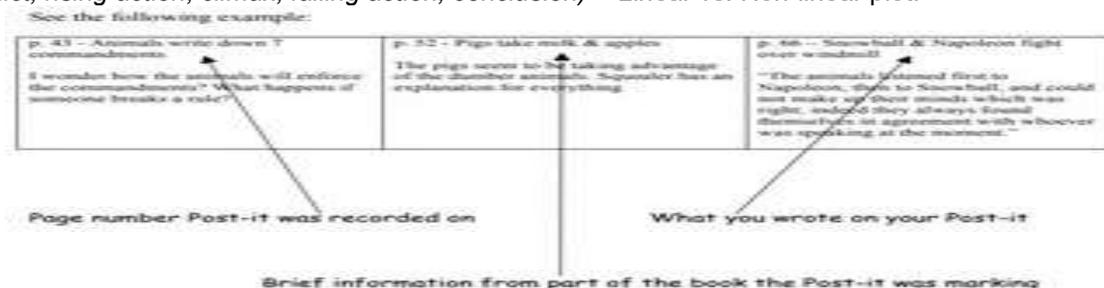
- Montgomery County Public Library
 - E-Books & Audiobooks:
<https://www.countylibrary.org/ebooks.htm>
<https://www.countylibrary.org/eaudiobooks.htm>

- Get a Digital Library Card:
<https://www.countylibrary.org/card.htm>
- Open Library
 - Create a free account:
<https://openlibrary.org/account/create>
 - Popular Titles: <https://bit.ly/2XBEwyP>
- Project Gutenberg
 - Free E-Books:
http://www.gutenberg.org/wiki/Main_Page
 - Top 100 Most Popular:
<http://www.gutenberg.org/browse/scores/top>
- Audible Stories
 - Free Audiobooks:
<https://stories.audible.com/>

STEP 3 – Find similarities between the texts

Directions: As you are reading, record evidence of your thinking in relation to basic plot elements (exposition, inciting incident, conflict, rising action, climax, falling action, conclusion) + Linear vs. Non-linear plot. Record information on Post-it notes or on the text if you print it out. Try to record information in chronological order so your notes reflect an accurate progression of your ideas through the text(s). Be sure to write down the page number of each marked page and provide brief information from that part of the text to help you put your ideas in context.

- While reading each story – Record information according to basic plot elements (*exposition, inciting incident, conflict, rising action, climax, falling action, conclusion*) + Linear vs. Non-linear plot.



STEP 4 – Take your post-it notes and use them to complete the comparison chart on the next page.

If you would like to discuss or if you have questions over the summer, you may contact us at

mjcook@conroeisd.net Mrs. Cook

eedixon@conroeisd.net Ms. Dixon

rsevans@conroeisd.net Mr. Evans

jlgarrett@conroeisd.net Mrs. Garrett

jsznajder@conroeisd.net Mr. Sznajder

Enjoy exploring reading this summer!